



- 1. Increase student academic achievement through the implementation of an aligned K-12 curriculum and high quality focused instruction on a daily basis.**

2014-15

- Determine instructional processes and procedures to be replicated or abandoned district-wide (franchise)
- Revise curriculum with focus on blended learning environments and common, standards based assessments (part of digital convergence plan)
- Provide ongoing professional development with administrators regarding teacher evaluation
- Monitor implementation of K-12 curriculum and elementary time standards through administrative walkthroughs
- Conduct course audits annually and plan to offer new courses as needed
- Provide training to elementary staff in the use of District MTSS (Multi-tier System of Support) guide and develop a secondary guide
- Implement and monitor Priority and Focus School plans
- Explore coding /STEM programs K-12
- Explore AP merit points beginning with the class of 2019

2015-16

- Implement common intervention/advancement opportunities at all middle schools, including entry/exit criteria
- Explore world language offerings K-12
- Revise course structure and student pathways in secondary science, including middle school health

- 2. Personalize learning for each student through the use of 21<sup>st</sup> century technologies and differentiated instruction.**

#### 2014-15

- Develop and begin implementation of Digital Convergence
- Provide training and support for staff to effectively integrate technology
- Implement the administrative restructuring of the IT Department
  
- Explore and plan virtual courses and an online academy
- Explore and plan the transformation of Channel 6

#### 2015-16

- Implement virtual courses 9-12 beginning summer 2015
- Explore start times, extended day opportunities, and scheduling flexibility
- Explore Advanced/Accelerated programming K-12
- Implement reliable wi-fi access district wide

### **3. Create an organizational culture of excellence with clear expectations, a focus on exemplary customer service, and an urgency to meet the needs of each student and family every day.**

#### 2014-15

- Implement district-wide initiatives (ie: Hour of Code, MLK jr, Rachel's Challenge)
- Plan a centralized enrollment process to be implemented for the 2015-16 school year
- Implement the use of social media to communicate with all stakeholders
  
- Plan and implement comprehensive and cohesive communication packages for each building, including web and print materials
- Implement a Student Advocacy Specialist pilot at Woodrow Wilson
- Explore the assignment of specialized programs to buildings based on available space and student needs
- Review and revise Student Code Handbook and Athletic Handbook
- Implement a new tool for building and central office administration evaluation
- Implement efficient work order system for operation/facility needs
- Explore and plan system changes to maximize student attendance
- Implement student and employee recognition programs
- Implement re-branding of district

- Explore and plan school/business partnerships
- Implement revised building access protocol for staff
- Explore and plan for district School Safety officers

2015-16

- Implement standardized schedule for student orientations, Open House, recognition events, and Parent-Teacher conferences
- Implement PBIS(Positive Behavioral Interventions & Supports) at all buildings and provide training and support
- Review and revise continuum of services for special populations
- Explore and plan extended office hours
- Explore implementation of an online chat site for assistance
- Explore expanded early childhood services
- Explore before/after school childcare PK-5

**4. Prioritize financial resources with an unwavering focus on student learning and achievement.**

2014-15

- Implement annual personnel audits
- Explore financial partnerships with nonprofits and businesses
- Explore additional grant opportunities
- Explore organizational efficiencies for non-instructional services

- 2015-16

- Implement instructional mini-grant program
- Explore boundary changes
- Plan for secured entrances and other building improvement needs
- Explore bond and sinking fund needs for next 2-5 years
- Implement district wide asset inventory